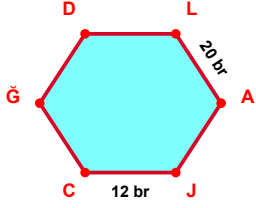
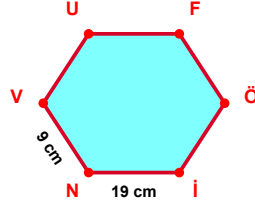


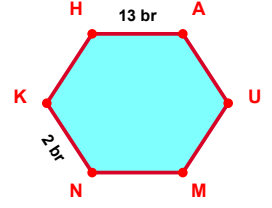
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



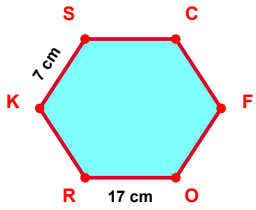
$$|LA| - |JC| = \dots\dots$$



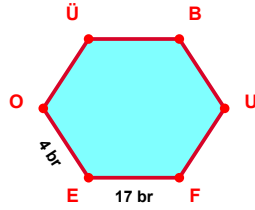
$$|İN| - |NV| = \dots\dots$$



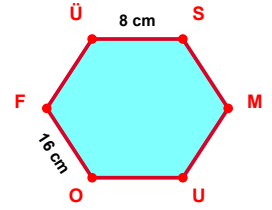
$$|HA| - |NK| = \dots\dots$$



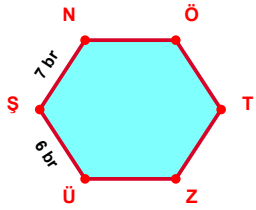
$$|OR| - |KS| = \dots\dots$$



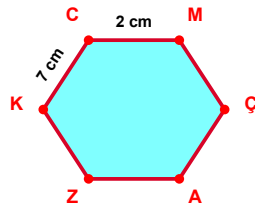
$$|FE| - |EO| = \dots\dots$$



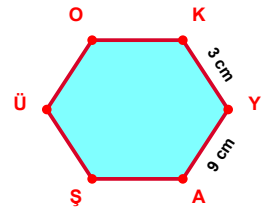
$$|OF| - |ÜS| = \dots\dots$$



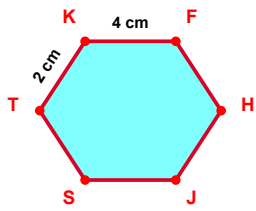
$$|ŞN| - |ÜŞ| = \dots\dots$$



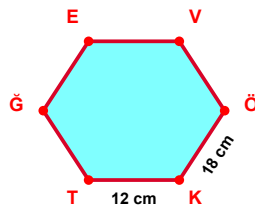
$$|KC| - |CM| = \dots\dots$$



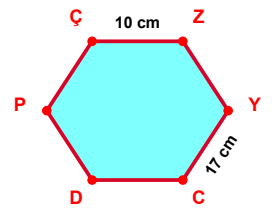
$$|YA| - |KY| = \dots\dots$$



$$|KF| - |TK| = \dots\dots$$

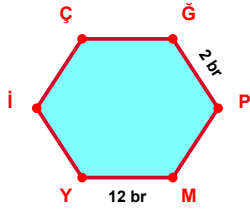


$$|ÖK| - |KT| = \dots\dots$$

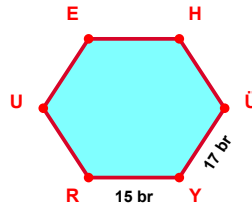


$$|YC| - |ÇZ| = \dots\dots$$

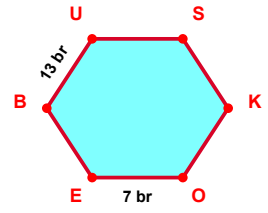
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



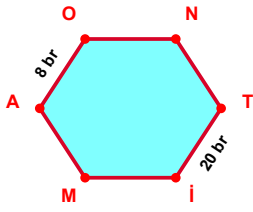
$$|MY| - |ĞP| = \dots\dots$$



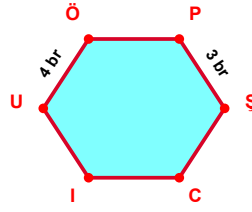
$$|ÜY| - |YR| = \dots\dots$$



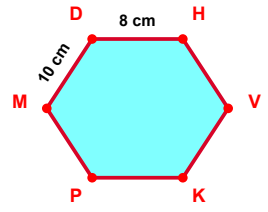
$$|BU| - |OE| = \dots\dots$$



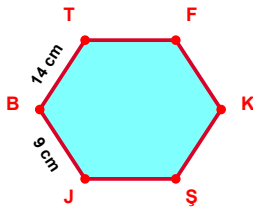
$$|Tİ| - |AO| = \dots\dots$$



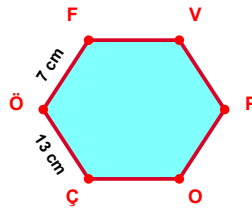
$$|UÖ| - |PS| = \dots\dots$$



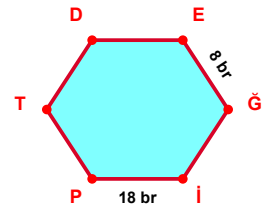
$$|MD| - |DH| = \dots\dots$$



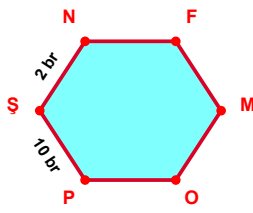
$$|BT| - |JB| = \dots\dots$$



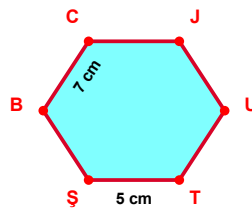
$$|ÇÖ| - |ÖF| = \dots\dots$$



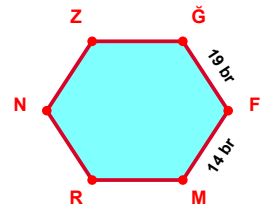
$$|İP| - |EĞ| = \dots\dots$$



$$|PŞ| - |ŞN| = \dots\dots$$



$$|BC| - |TŞ| = \dots\dots$$



$$|ĞF| - |FM| = \dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: ..... ..